Will Donahoe

SEC 300

Dr. Robertson

January 28, 2013

**Task Analysis and Assessment**.

 RL2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

**Taken from***:* <http://www.corestandards.org/ELA-Literacy/RL/9-10/2>

**1. Task Analysis**

**Prerequisite Skills:** Students should have a general understanding of how written literary works all have a basic central idea.

**Step 1.** Read Jack London’s, *To Build a Fire* and identify the main idea of the literary work*.*

**Step 2.** Be able to identify supporting details that make a case for the main idea.

**2. Writing Goals and Objectives**

**Goals.** Tocomprehend a work of literature and make predictions.

**Objective:** The students will pinpoint in prose four plot point of *To Build a Fire* and give an example from the text that shows how the plot point could have been predicted on three out of four examples on the worksheet provided by the teacher.

**3. Writing Test Questions**

*1)* [Which of the following is a TRUE statement?](http://www.testdesigner.com/questions/31585/which-of-the-following-is-a-true-statement)

*a. The man could not eat his biscuit because he was too sick.*

*b. The man could not eat his biscuit because he did not have time.*

*c. The* ***man could not eat his biscuit because his hands were frost bit.***

*d. The man did not have a biscuit.*

*2)* True or False.

*The dog did not leave the man, and therefor died?* False

*3)* Quick Answer.

*Where did the dog go?* **To a camp.**

**4. Blooms Taxonomy and Test Questions**

1. **Knowledge.** True or False**.** *The man was traveling on the Appalachian Trail?* **False**
2. **Understand.** *Briefly describe the setting the man was surrounded by***.**
3. **Apply.** *Could list story have taken place in North Carolina? Why or Why not.*
4. **Analyze.** Was there a point in the story where you could predict the outcome? Explain.
5. **Evaluate.** How would you have felt if the man lived at the end of the story? Explain
6. **Create.** Write a newspaper article telling a similar story of the one in which we a just read.

**5. Making Rubrics**

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| **Newspaper : To Build a Fire News Article**Teacher Name: **Will Donahoe** Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | **4**  | **3**  | **2**  | **1**  |
| **Articles - Supporting Details**  | The details in the articles are clear, effective, and vivid 80-100% of the time.  | The details in the articles are clear and pertinent 90-100% of the time.  | The details in the articles are clear and pertinent 75-89% of the time.  | The details in more than 25% of the articles are neither clear nor pertinent.  |
| **Articles - Interest**  | The articles contain facts, figures, and/or word choices that make the articles exceptionally interesting to readers.  | The articles contain facts, figures, and/or word choices that make the articles interesting to readers.  | The article contains some facts or figures but is marginally interesting to read.  | The article does not contain facts or figures that might make it interesting to read.  |
| **Layout - Flag**  | The name of the newspaper is centered and is in a font that makes it stand out from other content. The date and edition of the newspaper appear below the name in a smaller font.  | The name of the newspaper is in a font that makes it stand out from other content. The date and edition of the newspaper appear below the name in a smaller font.  | The name of the newspaper is in a font that makes it stand out from other content. Either the date or the edition number of the newspaper appears below the name in a smaller font.  | The name of the newspaper does not stand out OR both the name and edition of the newspaper are missing on one or more pages.  |
| **Requirements**  | All of the required content was present.  | Almost all the required content was present.  | At least 75% of the required content was present.  | Less than 75% of the required content was present.  |

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| **Making A Map : Mapping the Man**Teacher Name: **Will Donahoe** Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | **4**  | **3**  | **2**  | **1**  |
| **Neatness of Color and Lines**  | All straight lines are ruler-drawn, all errors have been neatly corrected and all features are colored completely.  | All straight lines are ruler-drawn, most errors have been neatly corrected and most features are colored completely.  | Most straight lines are ruler-drawn, most errors have been neatly corrected and most features are colored completely.  | Many lines, corrections of errors, and/or features are not neatly done.  |
| **Spelling/Capitalization**  | 95-100% of words on the map are spelled and capitalized correctly.  | 94-85% of the words on the map are spelled and capitalized correctly.  | 84-75% of the words on the map are spelled and capitalized correctly.  | Less than 75% of the words on the map are spelled and/or capitalized correctly.  |
| **Labels - Accuracy**  | At least 90% of the items are labeled and located correctly.  | 80-89% of the items are labeled and located correctly.  | 79-70% of the items are labeled and located correctly.  | Less than 70% of the items are labeled and located correctly.  |
| **Scale**  | All features on map are drawn to scale and the scale used is clearly indicated on the map.  | Most features on map are drawn to scale and the scale used is clearly indicated on the map.  | Many features of the map are NOT drawn to scale even though a scale is clearly indicated on the map.  | Many features of the map are NOT drawn to scale AND/OR there is no scale marker on the map.  |
| **Map Legend/Key**  | Legend is easy-to-find and contains a complete set of symbols, including a compass rose.  | Legend contains a complete set of symbols, including a compass rose.  | Legend contains an almost complete set of symbols, including a compass rose.  | Legend is absent or lacks several symbols.  |
| **Title**  | Title tells the purpose/content of the map, is clearly distinguishable as the title (e.g. larger letters, underlined, etc), and is printed at the top of the map.  | Title tells the purpose/content of the map and is printed at the top of the map.  | Title tells the purpose/content of the map, but is not located at the top of the map.  | Purpose/content of the map is not clear from the title. |